

SCIENCE

- Everyday materials-using materials to make Tudor tapestry.
- Identify and name a variety of common materials
- Distinguish between an object and the material it is made from.

MUSIC

- Singing
- Listening to historical music

Special Events

- Tower of London visit.
- Medieval dress up day and party.

COMPUTING

- Create, store organize and manipulate digital content (creating a shield)
- Researching Tudor life using google.
- Write newspaper article on laptops using Microsoft word.
- E-safety

PE

- Multi skills
- Invasion games
- Tudor dances

FOREST SCHOOLS

Atlantis: 19th Jan & 9th Feb 1-3pm

Enterprise: 12th Jan & 2nd Feb 1-3pm

Both classes will visit the Common and use the outdoors as their learning stimulus.

Children can wear their own clothes (warm) on these days, no uniform.

RE/PSHE

- Getting on and falling out
- Christianity
- Chinese New Year

NUMERACY

- Solving and writing word problems
- Telling the time-O'clock and half past
- Place value-tens and ones
- Putting events in chronological order.
- Using language such as: before, after, tomorrow, days, weeks, months.
- Read and write numerals in words to forty.
- Counting forwards and backwards to and from 40.

YEAR 1-SPRING 1 CASTLES AND DRAGONS

DT

- Healthy cooking and where food comes from (Medieval banquet)
- Designing a dragon
- Design a Tudor outfit
- Medieval tapestry

LITERACY

- Non chronological reports (Tudor life)
- Storytelling (Anne Boleyn's marriage)
- Diary entry written by Anne Boleyn.
- Character descriptions of Anne Boleyn and King Henry.
- Focus on using adjectives in writing.

HISTORY

- To learn about events beyond living memory.
- Significant historical events: Anne Boleyn gets married to Henry VIII
- Significant historical individuals (Henry VIII)

ART

- Learning about historical art forms (tapestries)
- Visual storytelling using tapestry
- Self Portraits of Anne Boleyn and King Henry using mixed media